



## Mentor Program

### MENTEE APPLICATION FORM

#### Goal of Program:

To support the professional development of interested adult educators by matching them with designated mentors, who are masterful teachers in the field of adult education in specific instructional areas (math, English as a second language, writing, learning disabilities, technology, and reading), who will be available for ongoing support, feedback, and sharing of resources to other teachers seeking more training and support in these areas. The Professional Development Team will consider applications that cover teaching areas not mentioned above.

#### Method:

Mentors will serve as role models, allowing mentees to observe their own teaching, observing mentee classes, and providing constructive feedback and resources. Mentors will be available to mentees monthly, through email, phone and in-person contacts, will occasionally visit mentee sites, and could offer training to center staff by arrangement.

#### Mentors will:

- Possess a clear enthusiasm for adult education.
- Demonstrate the ability to work effectively with learners of various ages, levels, and interests.
- Demonstrate the ability to engage participants in active learning and to connect classroom activities to real-life applications.
- Have a good record of student retention.
- Be knowledgeable about relevant content and how to teach in an adult education setting.
- Use lesson plans effectively.
- Understand how to develop curriculum with standards-based elements for assessment.
- Be able to plan instructional activities that keep students engaged, and respond to multiple intelligences and special needs.
- Demonstrate respect for learners.
- Exhibit the ability to work collaboratively and constructively with peers.

#### Mentees will:

- Have a clear set of goals for their mentorship.
- Be committed to working with their mentor on a regular basis.
- Be willing to explore new teaching strategies, ideas, and resources.
- Exhibit the ability to work collaboratively and constructively with peers.

MENTEE REGISTRATION FORM  
Due November 15, 2008

Center \_\_\_\_\_

Name \_\_\_\_\_

Telephone (center #):

(home #):

Email:

On which issues are you interested in working with a mentor:

Math    \_\_\_ Basic/Beginner    \_\_\_ Intermediate    \_\_\_ Advanced    \_\_\_ Learning Disabilities

Writing    \_\_\_ Basic/Beginner    \_\_\_ Intermediate    \_\_\_ Advanced    \_\_\_ Learning Disabilities

Reading    \_\_\_ Basic/Beginner    \_\_\_ Intermediate    \_\_\_ Advanced    \_\_\_ Learning Disabilities

ESOL    \_\_\_ Basic/Beginner    \_\_\_ Intermediate    \_\_\_ Advanced    \_\_\_ Learning Disabilities

Learning Disabilities

The use of technology in instruction

Other

\_\_\_\_\_ (please specify)

Goals you would like to set for this mentorship: (What you want to get out of this)

Please describe issues you've been grappling with and where you hope to gain resources and support?

Any further comments?

\_\_\_\_\_  
(Signature of approval by center manager)

\_\_\_\_\_  
(Date)